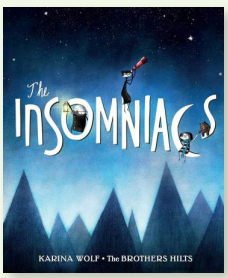
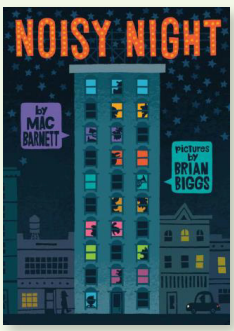
NIGHTTIME STORYTIME

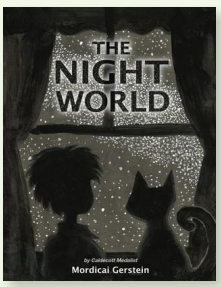
Books



The Insomniacs
by Karina Wolf



Noisy Night
by Mac Barnett



The Night World
by Mordicai Gerstein

Video



[Nature Cat - Call It a Night]

Song

"Pajama Time" by The Laurie Berkner Band

Tip:

1. Ask participants to recall their own bedtime routine, and inquire about their favorite part.
2. Consider turning out the lights for this storytime and having the leader show the books by flashlight.

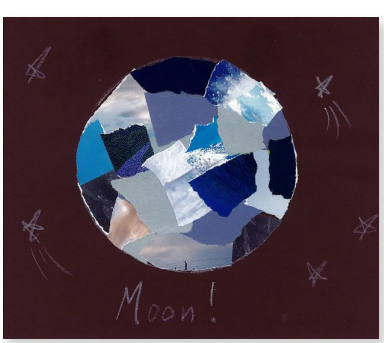
Activity: *Moon Collage*

Instructions

1. On a black piece of construction paper, trace a circle in the center with a white crayon.
2. Using the magazine page pieces, fill in the circle. Feel free to overlap pieces and mix colors/patterns to create a collage of the moon.
3. Glue all pieces down.
4. Decorate using your white crayon by drawing stars and other planets around your moon. Don't forget to label it at the bottom!

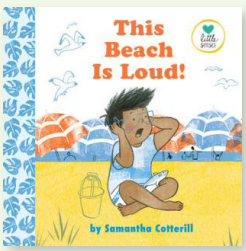
Materials

- Black construction paper
- Glue stick
- White crayon
- Circle-tracing template about 6" in diameter
- Blue/white/gray magazine pages torn up into small pieces

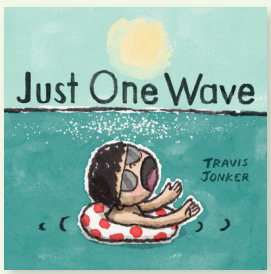


BEACH DAY STORYTIME

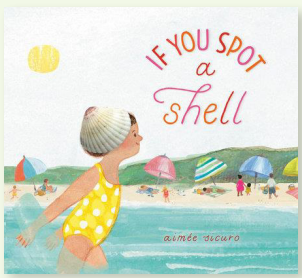
Books



This Beach Is Loud
by Samantha Cotterill



Just One Wave
by Travis Jonker



If You Spot a Shell
by Aimée Sicuro

Video



[Alma's Way - The Beach Blahs]

Song

"Summer Freeze Dance" by The Kiboomers

Tip:

1. Create a "white noise machine" by having each participants choose a sound from the beach (waves, bird cawing, wind whooshing) and act it out all together.

Activity: *Ocean in a Jar*

Instructions

1. Scoop enough sand into your container to cover the bottom and add as many seashells as you wish participants to use (typically 2-3 works best).
2. Fill your container with water to the halfway mark.
3. Add 1-2 drops of blue food coloring to color your "ocean".
4. Fill the rest of the container with baby oil.
5. Place a thin layer of Gorilla Glue on the top of the jar and seal with the lid.
6. Watch the waves of your "ocean"!

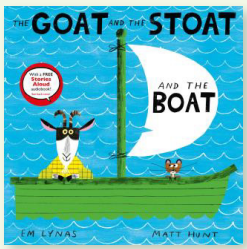


Materials

- Small 2 oz plastic containers with a lid, like these https://www.amazon.com/Loretoy-Refillable-Transparent-Containers-
- Water
- Baby oil
- Blue food coloring
- Beach sand
- Small seashells
- Gorilla Glue

NAUTICAL STORYTIME

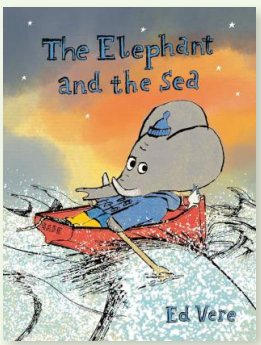
Books



The Goat and the Stoat and the Boat
by Em Lynas



Little Scoot
by Rebecca Kai Dotlich



The Elephant and the Sea
by Ed Vere

Video



[Elinor Wonders Why – Frozen Fish]

Song

"Have You Ever Seen a Sailboat" by Jbrary

Tip:

1. Ask participants what job bees have in nature and what they have observed bees doing in their gardens.
2. Use the Discussion Questions for *Nature Cat* featured on the IdahoPTV for Parents webpage during the episode to practice media literacy skills.

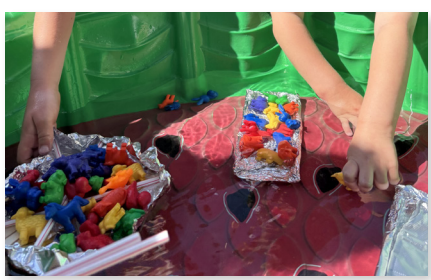
Materials

- Plastic kiddie pool
- Foil sheets
- Popsicle sticks
- Drinking straws
- Plastic counting animals or figurines

Activity: *Boat Building*

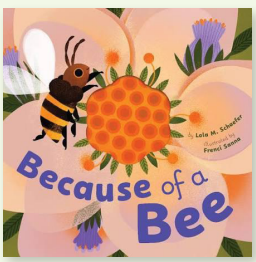
Instructions

1. Fill pool with water.
2. Each participant will receive **1 sheet of foil, 2 Popsicle sticks, and 2 drinking straws**. These are the **only materials allowed** to build with. Participants are allowed to cut the foil, cut the straws, and break the sticks, but nothing can be added.
3. Using these materials, each participant will create a "boat" that floats on the water in the pool. Try not to give too many hints; this is a great time for kids to experiment.
4. Have participants place their "boats" on the water and see how many "passengers" or plastic animals can fit on their boats.
5. Encourage participants to grab another set of materials and to try again; experimentation is key with this activity! Challenge them to fit more passengers than they did the last time.

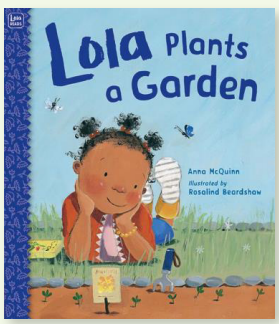


IN THE GARDEN STORYTIME

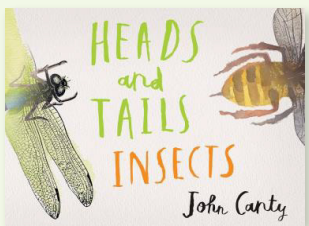
Books



Because of a Bee
by Lola M. Shaefer



Lola Plants a Garden
by Anna McQuinn



Heads and Tails Insects
by John Canty

Video



[Elinor Wonders Why - Backyard Soup]

Song

"The Valley of the Vegetables" by The Laurie Berkner Band

Tip:

1. Ask participants to describe their dream garden: what are the smells, colors, textures, etc.

Activity: *Seed Balls*

Materials

- Air-dry clay
- Planting soil mix
- Wildflower seeds

Instructions

1. Take a small pinch of clay and warm it up by working it around in your hands until it is nice and pliable.
2. Take a small scoop of potting mix, and mix the two together in your hands until you have a ball that is one part clay and one part dirt.
3. Flatten out your clay/dirt ball in your hands and place a pinch of wildflower seeds in the center.

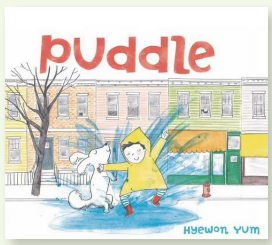
a. Explain to participants that not using enough seeds may result in not many flowers, but too many seeds will overcrowd the young plants.

4. Fold the clay to cover the seeds in the center and form back into a ball.
5. Toss the ball anywhere in your garden you would like flowers to grow. The clay will wash away and help plant the seeds in the ground. Most wildflower seeds do not have to be buried to sprout.



RAINY DAY STORYTIME

Books



Puddle
by Hyewon Yum



Singing in the Rain
by Tim Hopgood



Sometimes Rain
by Meg Fleming

Video



Carl the Collector – Rainy Day

Song

"If All the Raindrops" by Old Town School of Folk Music

Tips:

1. Ask participants what kind of clothing you wear when it's rainy outside.
2. Make your own "rainstorm" with rhythm sticks and shaker eggs.

Materials

- Blue construction paper
- White crayons
- White glue or glue dots
- Cotton balls

Activity: *Cloud Finders*

Instructions

1. Fold your blue piece of paper longways and shortways so that you have four equal quadrants.
2. Holding your paper in landscape orientation, label the bottom of each box with the following labels: CUMULUS, STRATUS, NIMBOSTRATUS, and CIRRUS.
3. Next, use cotton balls and glue to create each kind of cloud:
    a. Cumulus clouds are low, puffy clouds with a flat bottom and fluffy top. For cumulus clouds, gently pull on each cotton ball to fluff it out. Glue in groups of three to create big cloud puffs.
    b. Stratus clouds are flat and gray and often cover the whole sky in big sheets like fog. To create stratus clouds, gently unroll your cotton balls and glue in thick, parallel sheets.
    c. Nimbostratus clouds are similar to stratus, except these clouds will produce rain and snow. They are thick, gray-colored clouds. Use the same technique to create stratus clouds as nimbostratus, but finish by coloring the cotton balls with a gray marker.
    d. Cirrus clouds are thin, whispy clouds high in the sky formed by ice crystals. To create cirrus clouds, take pinches of cotton in whisps and glue them on very thinly.
4. Take your diagram outside to try and determine which kind of clouds are in the sky today!

