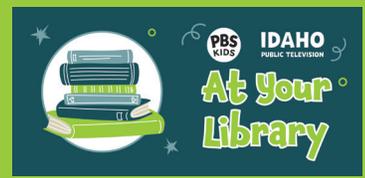
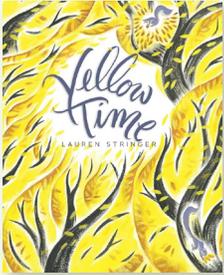


FALLING LEAVES STORYTIME



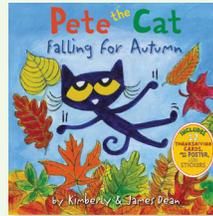
Books



Yellow Time
by Lauren Stringer



The Leaf Thief
by Alice Hemming



Pete the Cat Falling for Autumn
by Kimberly and James Dean

Video



**Nature Cat - The Leaf Fairy/
Midge-Over Troubled Water**

Song

“The Leaves on the Trees” by The Kiboomers

Tip: [Watch](#)

1. Have the participants throw their scarves way up in the air to watch them float back down. Try using scarves *during song time*
2. Practice sorting skills by having storytime participants sort the leaves into different categories, such as size, shape, and color.

Materials

- Crayons (without paper wrappers)
- Printer paper
- Masking tape
- Assorted leaves

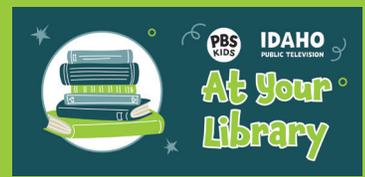
Activity

Instructions

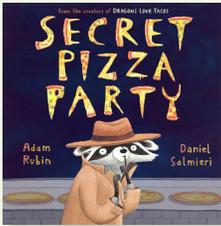
1. Have participants go outside to find their leaves. Try to find different colors, shapes, and textures.
2. Back inside, place the leaves under the printer paper and use masking tape to secure paper to the desk.
3. Demonstrate to participants how to use the side of a crayon to color.
4. Have participants rub over the printer paper with the sides of their crayons to reveal the impressions of the leaves underneath.



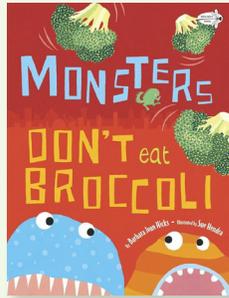
PIZZA PARTY STORYTIME



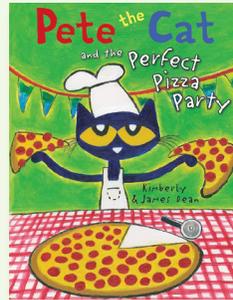
Books



Secret Pizza Party
by Adam Rubin



Monsters Don't Eat Broccoli
by Barbara Jean Hicks



Pete the Cat and the Perfect Pizza Party
by Kimberly and James Dean

Video



Peg + Cat - The Lemonade Problem

Song

“Milkshake Song” by GoNoodle

Tip:

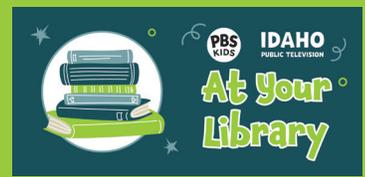
1. Use shaker eggs during song time for extra fun!
2. Have each participant share what they prefer on their pizza and what flavor milkshake is their favorite.

Activity

Peg + Cat's Pizza <https://idahoptv.pbslearningmedia.org/resource/kids-lab-classroom-pegpluscat-giant-pizza-party/giant-pizza-party-peg-cat/>



BUMBLE BEE STORYTIME



Books



[The Honeybee](#)
by Kirsten Hall



Bee Dance
by Rick Chrustowski



Let's Be Bees
by Shawn Harris



[Nature Cat – The Queen Bee](#)

Song

“Bumblebee” by The Laurie Berkner Band

Tip:

1. Ask participants what job bees have in nature and what they have observed bees doing in their gardens.
2. Use the Discussion Questions for *Nature Cat* featured on the IdahoPTV for Parents webpage during the episode to practice media literacy skills.

Activity

Instructions

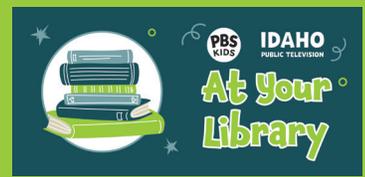
1. Take each half of your pipe cleaner, wrap it so that the middle of the pipe cleaner is around the stick, and twist the two ends together. These will be the bee's legs. You can bend the ends so that they look like feet.
2. Shift the pipe cleaners down so that they are closer to one end.
3. Using the glue dots to secure them, place the pom-poms on the opposite side of the stick from the hanging-down “feet” in a pattern of yellow, black, yellow.
4. Secure googly eyes to your bee.
5. In the small plastic cups, pour a small amount of the Holi powder. This will be the flower pollen.
6. By holding on to the end of their popsicle stick without the bee, participants can dip the feet/legs of their bee into the Holi powder to collect the “pollen.” See how colorful you can make your bee!

Materials

- Popsicle sticks
- Glue dots
- 2 yellow pom-poms for each “bee”
- 1 black pom-pom for each “bee”
- Googly eyes
- 1 black pipecleaner for each “bee”, cut in half
- 6 small plastic condiment cups
- Holi powder or other pigmented powder



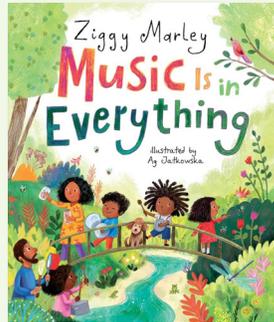
I GOT THE MUSIC IN ME! STORYTIME



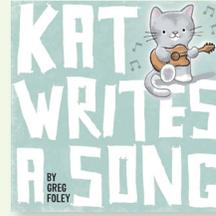
Books



I Got the Rhythm
by Connie Schofield Morrison



Music Is in Everything!
by Ziggy Marley



Kat Writes a Song
by Greg Foley

Video



[Lyla in the Loop - Rise and Shine/The Carrot Cake Dance \(ASL\)](#)

Song

“Shake Your Body Down”
by The Laurie Berkner Band

Tip: Play freeze dance to “We Got the Beat” *during song time*

Activity

Instructions

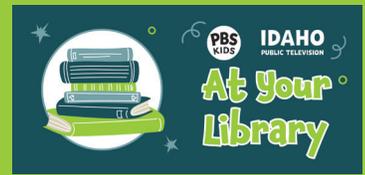
1. Color the bottom part of your plate however you like. Use your imagination!
2. Have a grown-up fold your plate in half and begin to staple the rim of the plate together.
3. Choose your mix of beans and how many you would like in your plate. The more beans you put in, the less room they have to move around and make noise.
4. Have your grown-up finish stapling the rim of the plate together so that no beans will fall out.
5. Get to shaking!



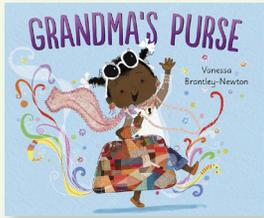
Materials

- 1 Paper plate per child
- Crayons or markers
- Stapler (for adult use only)
- Dry beans

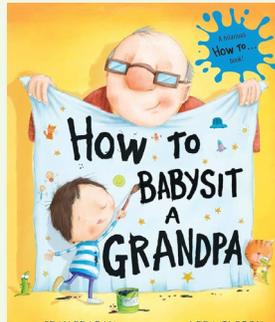
GRANDPARENTS APPRECIATION STORYTIME



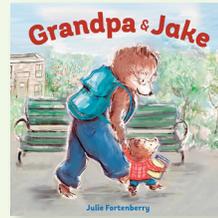
Books



Grandma's Purse
by Vanessa Brantley-Newton



How to Babysit a Grandpa
by Jean Reagan



Grandpa and Jake
by Julie Fortenberry

Video



Daniel Tiger: Daniel and Grandpere Go Slow/Katerina and Jodi Make Mozies

Song

Daniel Tiger's Neighborhood "I love the special things I do with you Grandpere"

Tips:

1. Ask each participant where their grandparents live and if they are near or far away.
2. Use the Discussion Questions for *Daniel Tiger's Neighborhood* featured on the IdahoPTV for Parents webpage during the episode.

Activity: Send a Hug!

Instructions

1. On a sheet of construction paper, have participants trace both of their hands and carefully cut them out. This may require assistance depending on the age range.
2. Have participants decorate their hand cutouts with special messages and drawings for their grandparents.
3. Once decorating is complete, have participants hold their arms out wide at their sides. Measure with a piece of yarn and cut the yarn to be the same length as the participant's arm span.
4. On the back of each hand cutout, tape the yarn so that the hands are connected.
5. Give or mail to a grandparent who needs an extra hug!

Materials

- Construction paper
- Crayons
- Yarn
- Scissors
- Tape

