

8TH GRADE MISSISSIPPI STUDIES

5 DAY 90 minute BLOCKS-MARCH 16-20

MARCH 16-20	<i>standards:</i> - MS.8 Evaluate the role of Mississippi in the Civil Rights Movement. - Analyze the significant figures, groups, and events of the Civil Rights Movement in Mississippi (e.g., Emmett Till, Medgar Evers, James Meredith, Fannie Lou Hamer, etc.).
Resource: Documentary- <i>Everlasting: Life and Legacy of Medgar Evers</i>	
Staging the question: “Why do you think Mississippi became a central battleground of the Civil Rights Movement?”	
MONDAY March 16	Daily Objective- Understanding what life was like for African Americans in Mississippi before and during the Civil Rights Movement. - Bellwork- Medgar Evers Reading Comprehension - Introduction to Unit/ Discussion- Compelling Question-“How did Mississippi become one of the most important battlegrounds of the Civil Rights Movement?” Documentary Clip 28:18- 31:28- (Describes the conditions that African Americans were facing in Mississippi, the segregation in schools, and the fight by certain groups to keep that segregation) - Supporting Question 1- What was life like for African Americans in Mississippi before major Civil Rights activism? (Students work in their table groups and discuss) - Primary Sources students utilize: - Jim Crow law excerpts - Voting literacy tests - Segregated facility photos - Formative Task- Students analyze primary sources and create a short explanation describing the conditions African Americans faced in Mississippi before the movement. (Each student writes their own paragraph) - Exit ticket- Each student completes on a strip of paper-“Why was life difficult for African Americans living in Mississippi during segregation?”

TUESDAY March 17	• Daily Objective- Important Civil Rights Movement leaders in Mississippi and their roles in fighting for Civil Rights. • Bellwork- Emmett Till Reading Comprehension • Class discussion/review of Monday's lesson, discussing the documentary clip and what students learned from the primary sources that they researched. • Supporting Question 2: How did individuals in Mississippi lead the fight for civil rights? (Students research and discuss in their table groups.) ○ Sources students utilize: ■ Interviews ■ FBI Reports ■ Photographs ■ Speeches • Formative Task: As a group, students create a short biography poster or slide explaining one leader's contributions. (Medgar Evers, James Meredith, or Fannie Lou Hamer) • Exit Ticket- Each student completes on a strip of paper- Which leader had the biggest impact? Explain.
WEDNESDAY March 18	• Daily Objective: Students will understand the events that challenged segregation in Mississippi. • Bellwork- James Meredith Reading Comprehension • Class discussion/Review on Tuesday's Lesson, discuss what students learned from their research and writing • Supporting Question 3- What organizations and events helped challenge segregation in Mississippi? (Students research and discuss in their table groups) ○ Sources students utilize: . ■ Newspaper articles from the 1950s and 1960s ■ NAACP info ■ Congress of Racial Equality ■ Ole Miss integration crisis ■ Freedom Summer events • Formative Task: As a group, students construct a timeline of key events in Mississippi's Civil Rights Movement on construction paper. • Exit Ticket- Each student completes on a strip of paper- What event most changed Mississippi?
THURSDAY March 19	• Daily Objective: Students can explain the role of Mississippi in the Civil Rights Movement. • Bellwork- Fannie Lou Hamer Reading Comprehension • Documentary Clip: 42:00-48:10- Discusses Evers' work with the

	NAACP and the events leading up to his assassination • Class discussion/review on Wednesday's assignment plus the video clip. • Review the compelling question. • Explain the summative performance task: (Argument: Mississippi helped direct and influence the success of the Civil Rights Movement.) Students have 2 project choices: 1. Construct an argumentative essay explaining how Mississippi played a critical role in advancing the Civil Rights Movement in the United States. 2. Create a 5 slide presentation explaining Mississippi's role in the Civil Rights Movement.
FRIDAY March 20	• Daily Objective: Students will be able to answer how Mississippi was one of the most important battlegrounds of the Civil Rights Movement. • Bellwork- James Chaney Reading Comprehension • Documentary clip- 1:48 to the end of the film (approximately 7 minutes)- describes how change can only happen when people stand up and do what is right • Class discussion/review/revisit the compelling question- "How did Mississippi become one of the most important battlegrounds of the Civil Rights Movement?" • Students finish working on their summative tasks. • Unit wrap up class discussion questions ◦ Why did so much Civil Rights activity happen in Mississippi? ◦ How did these events change the United States? • Final Exit Ticket- Write a short paragraph answering the compelling question.