

Inquiry Design Model (IDM) Blueprint™

Compelling Question	What ethical considerations should editors keep in mind when compiling and manipulating video content?	
Standards and Practices	DVP Unit 5.B- Students will maintain data integrity throughout the editing process of creating documentaries on black historical figures.	
Staging the Question	Students will write down answers to compelling question on a post-it and instructor will read out answers anonymously leading to class discussion	
Supporting Question 1	Supporting Question 2	Supporting Question 3
What visual and narrative choices will best highlight the challenges and achievements of the Black historical figure you are featuring?	How can AI tools be used to research, analyze, or present historical civil rights information like the story of Medgar Evers in your documentary?	How can your documentary inspire viewers to understand the importance of civil rights and take action in your own communities?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Students will complete research on the historical figure they picked for their documentaries and notate resources used.	Students write a draft script for a segment of the documentary, ensuring they use accurate historical information and engaging storytelling techniques	Students select and justify choices of images, video clips, music, or sound effects that will enhance the documentary's emotional and educational impact.
Featured Sources	Featured Sources	Featured Sources
Students will use MPB's Everlasting documentary as a resource and guide to reference style, content and context.	Library of congress website	Does anyone in your family have any ties with your historical figure or do they remember the particular time in history your figured lived.
Summative Performance Task	Argument	Students will create a script based off their research and edit a mini 2 minute documentary on the historical figure they picked for black history month. Students will follow a rubric supplied by instructor.
	Extension	Students will develop a social media campaign to raise awareness about current civil rights issues
Taking Informed Action	Guided reflection and critiques of final projects. Students will answer the following questions: 1-How do the struggles Medgar Evers faced relate to issues people face today? 2- What progress has been made in our society, and what challenges remain? 3- How can young people be involved in continuing the work for equality?	