

# Grade and Subject: Second Grade/ Social Studies

## Inquiry Design Blueprint

### Compelling Question:

How can showing fairness and respect help make a community better?

### Objectives:

Students will identify civic virtues such as fairness, responsibility, and respect.

Students will explain how Medgar Evers showed these virtues in his community.

Students will recognize how documentaries use interviews, pictures, and narration to tell real stories.

### Standards:

**2.CI.1.1:** Identify civic virtues such as responsibility, fairness, and respect.

**2.CI.1.2:** Explain how civic virtues help create peaceful communities.

### Staging the Question:

The teacher will begin by asking students what it means to be fair, respectful, and responsible. Students will share examples from their own lives. The teacher will introduce Medgar Evers and explain that students will watch parts of a documentary to learn how he showed fairness and responsibility to help others.

| Supporting Question 1:                                                                                                                                                                                                                                  | Supporting Question 2:                                                                                                                                                                                                                                   | Supporting Question 3:                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Who was Medgar Evers?                                                                                                                                                                                                                                | 2. How did Medgar Evers show fairness, responsibility, and respect?                                                                                                                                                                                      | 3. How does the documentary help us understand his story?                                                                                                                                                                                |
| Formative Performance Task 1:                                                                                                                                                                                                                           | Formative Performance Task 2:                                                                                                                                                                                                                            | Formative Performance Task 3                                                                                                                                                                                                             |
| 1.Students complete a “Who Was Medgar Evers?” organizer by drawing a picture and writing one sentence about something they learned from the documentary.                                                                                                | 2. Students sort examples from the documentary into a civic virtues chart labeled fairness, respect, and responsibility.                                                                                                                                 | 3. Students complete the sentence: “I learned about Medgar Evers when I saw/heard _____ in the documentary.”                                                                                                                             |
| Featured Sources:                                                                                                                                                                                                                                       | Featured Sources:                                                                                                                                                                                                                                        | Featured Sources:                                                                                                                                                                                                                        |
| <p>1.<i>Everlasting: Life and Legacy of Medgar Evers</i> documentary clip <b>0:45–3:30</b> – Introduction to Medgar Evers and his early life.</p> <p>2. Images and narration from the documentary showing Medgar Evers and his role in Mississippi.</p> | <p>1.<i>Everlasting: Life and Legacy of Medgar Evers</i> documentary clip <b>12:30–16:00</b> – Shows Evers working for fairness and equal rights.</p> <p>2.Interview clips from historians and family members describing his efforts to help others.</p> | <p>1. <i>Everlasting: Life and Legacy of Medgar Evers</i> documentary clip <b>27:45–31:00</b> – Interviews explaining his courage and leadership.</p> <p>2. Documentary narration and images showing how people remember his legacy.</p> |

|                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Summative Performance Task:</b> | <p>Students create a <b>Civic Virtue Poster</b> showing one civic virtue (fairness, respect, or responsibility).</p> <p>The poster should include:</p> <ul style="list-style-type: none"> <li>• A drawing of Medgar Evers or people helping others</li> <li>• One or two sentences explaining how that virtue helps a community.</li> </ul> <p><b>Argument:</b> Students explain how Medgar Evers showed civic virtues such as fairness, respect, and responsibility and how these virtues help create peaceful communities.</p> |
| <b>Taking Informed Action:</b>     | <p><b>Understand:</b> Students discuss how fairness, respect, and responsibility help people live peacefully in their communities.</p> <p><b>Assess:</b> Students identify ways they can show these virtues in their classroom or school.</p> <p><b>Act:</b> Students create a <b>classroom promise poster</b> where they write or draw one way they will show fairness, respect, or responsibility at school.</p>                                                                                                               |