

Inquiry Design Blueprint

Grade level and subject area	12 th Grade/ U.S. History	
Lesson title and objectives	Medgar Evers and the Fight for Lasting Change in Mississippi	
Selected documentary clip(s) with timestamps	42:00–48:10	
Compelling Question:	How can one individual's actions create lasting change in society?	
Standards:	USH-11: Explain contributions of individuals and groups such as Martin Luther King Jr., Medgar Evers, Rosa Parks , and organizations like Southern Christian Leadership Conference (SCLC), Student Nonviolent Coordinating Committee (SNCC), Congress of Racial Equality (CORE) , and NAACP .	
Staging the Question:	Begin by asking students to brainstorm examples of individuals who created change in history. Then introduce the compelling question and explain that students will analyze a documentary clip to determine whether Medgar Evers' actions created lasting change.	
Supporting Question 1:	Supporting Question 2:	Supporting Question 3:
1. What challenges did Medgar Evers face in Mississippi during the Civil Rights Movement?	2. How did Medgar Evers contribute to the enrollment of James Meredith at the University of Mississippi?	3. Why was Meredith's enrollment a turning point for lasting change in Mississippi and the South?
Learning Activities 1:	Learning Activities 2:	Learning Activities 3:
Activity 1: Focused Viewing - Provide students with a viewing guide aligned to the supporting questions. - Play the documentary clip (42:00–48:10). - Students take notes during viewing.	Activity 2: Guided Discussion (Inquiry-Based) Facilitate discussion using the supporting questions.	Activity 3: Reflection Writing Students write a brief reflection explaining: What they learned about Medgar Evers

	• Allow students to generate additional questions from the clip. • Encourage students to cite evidence from the documentary.	• His contributions nationally and in the South • How his role in enrolling James Meredith contributed to lasting change
Formative Performance Task 1:	Formative Performance Task 2:	Formative Performance Task 3
1. Students complete short written responses to each supporting question.	2. Think–Pair–Share discussion responses; teacher monitors for understanding.	3. Paragraph response evaluated for historical accuracy and use of evidence.
Featured Sources:	Featured Sources:	Featured Sources:
1. Primary-Live footage of protest, etc. 2. Secondary- Historian commentary	1. Primary-James Meredith’s Live Press Conference 2. Secondary-Historian commentary	1. Primary- Live footage of protest, etc. & James Meredith’s Live Press Conference 2. Secondary- Historian commentary
Summative Performance Task:	Argument: Did Medgar Evers create lasting change in Mississippi? Support your answer with evidence from the documentary clip.	
Taking Informed Action:	<i>Understand:</i> Students examine how individual civic action influences structural change. <i>Assess:</i> Students evaluate modern examples of individuals working for social change. <i>Act:</i> Students identify a local issue and describe how civic engagement could create lasting change.	