

Two-Week Lesson Plan

10 classes- 50 minutes each

Teacher: Carol Robinson

Grade: 2nd Grade

Subject: Social Studies / Civics

Documentary: *Everlasting: Life and Legacy of Medgar Evers*

Mississippi Academic Standards

2.CI.1.1: Identify civic virtues such as responsibility, fairness, and respect.

2.CI.1.2: Explain how civic virtues help create peaceful communities.

Compelling Question

How can showing fairness and respect help make a community peaceful?

Supporting Questions

1. Who was Medgar Evers?
2. How did Medgar Evers show fairness, respect, and responsibility?
3. How can we show these virtues in our own community?

Materials

- *Everlasting: Life and Legacy of Medgar Evers* documentary
- Chart paper and markers
- Civic virtue anchor chart
- Graphic organizers
- Civic virtue sorting cards
- Poster paper, crayons, and markers

Documentary Clips Used

0:45–3:30 – Introduction to Medgar Evers

12:30–16:00 – Evers working to help others and promote fairness

27:45–31:00 – Interviews discussing his courage and leadership

1:18:00–1:21:00 – Discussion of his legacy

→ Week 1

Day 1

Objective

Students will identify civic virtues such as fairness, respect, and responsibility.

Activities

The lesson begins with a discussion about what it means to treat people fairly and respectfully. Students share examples from their own experiences at school or home. The teacher introduces the vocabulary words **fairness, respect, and responsibility**, and the class works together to create simple definitions. Students then draw a picture showing an example of fairness or respect.

Formative Assessment

The teacher checks student drawings and listens to student explanations.

Day 2

Objective

Students will explain how civic virtues help people live peacefully in a community.

Activities

Students review the civic virtues discussed the previous day. The teacher reads a short passage about kindness and fairness in a community. Students discuss how these actions help people get along and solve problems peacefully.

Formative Assessment

Students complete the sentence:

"Respect helps people by ____."

Day 3

Objective

Students will learn who Medgar Evers was.

Documentary Clip

Everlasting: Life and Legacy of Medgar Evers

0:45–3:30

Activities

The teacher introduces the documentary and explains that students will learn about Medgar Evers and how he helped others. Students watch the clip and discuss what they noticed about him.

Formative Assessment

Students write one fact they learned about Medgar Evers.

Day 4

Objective

Students will explain why Medgar Evers is important in Mississippi history.

Documentary Clip

0:45–3:30 (review)

Activities

Students review the clip and discuss why Medgar Evers wanted people to be treated fairly. Students complete a “**Who Was Medgar Evers?**” graphic organizer with a drawing and sentence.

Formative Assessment

Students share their organizer with a partner.

Day 5

Objective

Students will identify examples of fairness and responsibility in the documentary.

Documentary Clip

12:30–16:00

Activities

Students watch a clip showing Medgar Evers working to help others. The class discusses the challenges he faced and how he stood up for fairness.

Formative Assessment

Students identify which civic virtue was shown in the clip.

→ Week 2

Day 6

Objective

Students will identify examples of responsibility and respect in the documentary.

Documentary Clip

27:45–31:00

Activities

Students watch the clip and discuss how Medgar Evers helped his community. Students then write one sentence explaining how he helped others.

Formative Assessment

The teacher reviews student sentences.

Day 7

Objective

Students will connect civic virtues to real-life situations.

Activities

Students participate in a **civic virtue sorting activity** where they match classroom scenarios to fairness, respect, or responsibility. Students explain their choices in small groups.

Formative Assessment

The teacher observes group discussions.

Day 8

Objective

Students will explain how civic virtues help create peaceful communities.

Documentary Clip

1:18:00–1:21:00

Activities

Students watch a clip about Medgar Evers' legacy and discuss how his actions helped others. The class brainstorms ways they can show fairness and respect in their classroom.

Formative Assessment

Students share one action they can take to show respect.

Day 9

Objective

Students will prepare to demonstrate their understanding of civic virtues.

Activities

Students review what they learned about Medgar Evers and civic virtues. The teacher introduces the final poster project and students begin planning their ideas.

Formative Assessment

The teacher checks student plans and ideas.

Day 10

Objective

Students will demonstrate their understanding of civic virtues and peaceful communities.

Activities

Students complete the **Civic Virtue Poster**. Students participate in a gallery walk to view each other's work and discuss what they learned during the unit.

Summative Performance Task

Students create a **Civic Virtue Poster** that includes:

- One civic virtue (fairness, respect, or responsibility)
- A drawing showing people helping others
- One or two sentences explaining how that virtue helps create a peaceful community

Example student sentence:

"Fairness helps people treat each other the right way."